



Parents Meeting Report

Parents meeting At MBIT on 30th August 2025

DATE: August 30th, 2025 VENUE: MBIT Auditorium

Time: 11:00 am

On **30th August 2025**, MBIT successfully conducted a **Parents Meeting** at the MBIT Auditorium with the objective of strengthening the collaboration between parents and the institution in the academic journey of students. The meeting was organized primarily for the parents of students from the **Information Technology** (**IT**) and **Computer Engineering** (**CE**) departments.

The event was marked by insightful discussions, constructive feedback, and meaningful interactions, ensuring that parents received a comprehensive understanding of their ward's academic performance, attendance, and overall progress in the ongoing semester.

Welcome and Opening of the Session

The meeting began promptly at **11:00 AM** in the MBIT Auditorium. Parents were warmly welcomed by the coordinators and ushered into the hall, where they were greeted with a formal introduction to the objectives of the gathering.

The **Heads of the IT and CE Departments** addressed the gathering, setting the tone for the meeting. They explained the importance of continuous monitoring of students' performance, regular communication between parents and faculty, and the role of parents in shaping the discipline and academic focus of their children.

Key Highlights of the Address by Department Heads

- 1. **Focus on NPTA Students** The HoDs elaborated on the issue of **NPTA (Non-Performing, Trouble-Attendance) students**. Parents were informed about the challenges these students face due to irregular attendance, lack of participation in class activities, and poor performance in internal assessments. Faculty members stressed that consistent attendance is one of the most important factors in achieving academic success.
- 2. **Mid-Semester Examination Performance** The Heads presented an analysis of the **Mid-Semester Examination results**, highlighting the areas where students

performed well and the areas where improvement is required. Special attention was given to those students who scored below the expected level. Parents were made aware of the efforts being taken by the faculty to support these students through remedial classes, mentoring, and one-on-one counselling.

- 3. **Current Semester Activities** Apart from academics, the Heads also briefed the parents about the **ongoing co-curricular and extra-curricular activities** during the semester. These included:
 - o Technical workshops and seminars organized for skill enhancement.
 - o Industrial visits and guest lectures arranged to provide industry exposure.
 - Cultural and sports activities planned as part of holistic student development.
 Parents appreciated the institution's efforts to provide an all-round educational experience.
- 4. **Role of Parents in Student Success** The HoDs emphasized the critical role parents play in motivating their wards to maintain regular attendance, focus on their studies, and actively participate in college activities. They encouraged parents to monitor their children's progress at home and remain in touch with counsellors for continuous feedback.

Parent Counselling Session

Following the address by the Heads, the meeting moved into the **counselling session**, where parents had the opportunity to directly interact with faculty members and counsellors.

- Parents were guided to meet the counsellors assigned to their wards.
- Counsellors provided parents with a **detailed academic report of their ward**, which included attendance, internal marks, and faculty feedback.
- Parents discussed areas of concern such as low attendance, lack of concentration, and poor exam results. They were counselled on how they can support their children at home by ensuring study schedules, maintaining discipline, and encouraging participation in academic activities.

The counselling session was interactive, with parents expressing their perspectives, challenges, and expectations. Faculty members patiently listened and provided constructive guidance.

High Tea and Informal Interactions

After the formal auditorium session, parents and faculty members gathered near the auditorium for **High Tea**. This informal interaction provided a platform for parents to network with each other and engage in personal discussions with faculty members. It also helped to create a friendly and approachable atmosphere, bridging the gap between the institution and parents.

Outcomes of the Meeting

The Parents Meeting proved to be highly successful, with the following outcomes:

1. **Awareness among Parents** Parents gained clarity regarding the academic status and behavioural aspects of their wards. The sharing of NPTA data and mid-semester results created awareness about the importance of consistent academic effort.

- 2. **Commitment to Improve Attendance** Parents acknowledged the importance of attendance and assured faculty that they would encourage their wards to attend classes regularly and sincerely.
- 3. **Strengthened Parent-Faculty Bond** The meeting created a strong sense of collaboration between parents and faculty members, ensuring that both parties are aligned in supporting student development.
- 4. **Constructive Feedback** Parents provided valuable suggestions regarding academic practices, student support systems, and communication channels. Faculty members assured that these inputs would be considered to enhance teaching and learning outcomes.
- 5. **Student Motivation** With parents directly involved and informed, students are expected to feel more accountable and motivated to perform better in the coming months.

















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