

FACULTY OF ENGINEERING & TECHNOLOGY

Effective from Academic Batch: 2022-23

Programme:	Bachelor of Technology (Information Technology)	
Semester:	II	
Course Code:	900009904	
Course Title:	Media and Graphics (A Course on Liberal Arts)	
Course Group:	Elective Course (Offered by Faculty of Arts)	

Course Objectives:

- To encourage/ foster creativity among the students.
- To introduce students to the fundamentals of graphic designs.
- To cultivate / spawn awareness among students about the significance of art and designs, art criticism and aesthetics.
- To help the students understand the meanings of concept, designs, shapes, colors, print and medium.
- To give the students first-hand experience of working on Graphic Software.
- To develop in students an understanding of major issues, techniques and aspects of designs and print.

Teaching & Examination Scheme:

Conta	ct hours pe	er week	Course Examination Marks (Maximum / Pass				sing)	
Locturo	Tutorial	Practical	Credits	The	eory	J/V	/P*	Total
Lecture	Tutorial			Internal	External	Internal	External	Total
0	0	2	2	NA	NA	50/18	50/17	100/35

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

Sr.	Contents			
1	An Introduction to Media and Graphic Design:			
	Creating Art, Art in Context and Art as Inquiry			
	History of Graphic Design			
	Constructional, Representational, and Simplification Drawing			

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2	Layout and Design:	07
	Layout, Design and Aesthetics	
	Elements of Design	
	Principles of Design:	
	Harmony, Balance, Rhythm, Perspective, Emphasis, Orientation, Repetition	
	and Proportion	
	Impact/function of Design	
	Indigenous design practices	
	Role of design in the changing social scenario	
3	Form and Space	06
	• Types of Forms: Man-made, Nature	
	 Types of Space: Negative and Positive 	
	Composition of Form and Space to create Layout	
	Exploring Creativity	
4	Computer Graphics	
	An Introduction to Graphic Software	
	Flash, Corel draw, Illustrator and Photoshop	
	Pre-press Process	
5	Fonts	04
	Construction of Type	
	Anatomy of Type	
	Visual Language	
	Creating Logo and Symbol	
6	Basic Print Media	03
	 An Introduction to Press and its Development Phases 	
	Types of Press	
	Types of Printing Technologies	
	Post-press Processes	
7	Contemporary Issues in Graphic Design	03
	Present Day Graphic Designs	
	Contemporary Designers and their Contribution	
	Major Contemporary Issues in Graphic Design	
	TOTAL	30

Pedagogy:

Teaching will be practical based on the hands-on experiences, live and interactive sessions. It will run in the workshop mode. Four Workshops (each of a day) will be organised during the semester.

Evaluation:

The students will be evaluated continuously in the form of their consistent performance throughout the semester. There is no theoretical evaluation. There is just practical evaluation. The evaluation (practical) is schemed as 40 marks for internal evaluation and 60 marks for external evaluation.

Internal Evaluation:

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Students' performance in the course will be evaluated on a continuous basis through the following components:

Sr. No.	Component	Number	Marks per incidence	Total Marks
1	Participation	-	05	05
2	Performance/ Activities	-	15	15
3	Project	-	15	15
4	Attendance	-	05	05
			Total	40

External Evaluation:

University Practical examination will be for 60 marks and will test the performance, activities and creative presentations of the students with reference to the course selected:

Sr. No.	Component	Number	Marks per incidence	Total Marks
1	Viva/Practical/Demonstration	01	60	60
			Total	60

Learning Outcomes (CO):

At the end of the course, the students/participants should have developed:

- Cultivated a sense of creativity.
- Appreciation of art and designs, art criticism and aesthetics.
- How to recognize the elements of arts in graphic design.
- Better cognizance and association with the meaning of designs, shapes, colors, print and medium.
- Able to design graphics using computer softwares like Photoshop, CorelDraw, and Illustrator.

Curriculum Revision:		
Version:	2.0	
Drafted on (Month-Year):	June-2022	
Last Reviewed on (Month-Year):	7 -	
Next Review on (Month-Year):	June-2025	

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