

## **FACULTY OF ENGINEERING & TECHNOLOGY**

Effective from Academic Batch: 2022-23

**Programme:** Bachelor of Technology (Information Technology)

Semester: III

**Course Code:** 202003403

**Course Title:** Indian Ethos and Value Education

**Course Group:** Mandatory Course

**Course Objectives:** To develop proper management. To ensure all round development. Work sincerely. Productivity of human being.

**Teaching & Examination Scheme:** 

Conta	ct hours pe	er week	Course	Examination Marks (Maximum / Passing)				ssing)
Locturo	Tutorial	Practical	Credits	Theory		J/V/P*		Total
Lecture	i utoriai			Internal	External	Internal	External	Total
2	0	0	0	50 / 18	NA	NA	NA	50 / 18

<sup>\*</sup> J: Jury; V: Viva; P: Practical

**Detailed Syllabus:** 

Sr.	Contents	Hours			
1	Indian Ethos:				
	The meaning of 'BHARAT', The Relevance of Indian Ethos-Spirituality at Work, Ekam				
5	Sat Vipra Bahudha Vadanti (Rig Veda 1.164.46), Model of Management in the Indian				
	Socio-Political Environment, Indian Work Ethos.				
2	Indian Heritage:	04			
	Purushartha: Goals of Life, Exploring Quality- in the Indian Context, The Economics				
	of Giving, Enforcing a Work Ethic that is Alien to the Ethos of the Land, Western				
	Management Disciplines- on the Foundation of Indian Philosophy, Non-violent				
	Economy, Systemic Flaws Driving Unsustainability, Developing and Implementing				
	Gross National Happiness.				
3	Human Values and Value Education:	04			
1	Concept of Value, The Significance of Values, Ethics, Values, Vedic Literature and				
	Values, Formation of Values, Aristotle's Views on Value Inculcation, Ethics, Values,				
	Science and Human Values, Universal Values and Values in a Global Context				
4	The Application of Values:	03			
	How Values Help Stakeholders, Personal Values and Organizational Commitment,				
	Need for Values in Global Change – Indian Perspective, Holistic Approach for				
	Managers in Decision-Making.				



5	Educational Systems in Ancient India: Indian Philosophical Systems, The Nature of Mind, Personality Attributes Based on Three Gunas, Personal Effectiveness, Pancha Koshas and Human Values, Integrals, The Bhagavad Gita.	04
6	Towards A World Ethos: Earth as the Mother, The Role of Water, 'Freedom of' and 'Freedom From', Str ess Management, Anger Management, Devotional Service and Servant Leadership.	03
7	Case Studies:  APJ Abdul Kalam, Verghese Kurien, Akshaya Patra Foundation, Some Famous Engineers who Contributed Remarkably in the Development. Group Discussion: Concept and Needs of Morality, Values in the Classroom, Positive Attitude, Health and Hygien.	04
	Total	26

## **Reference Books:**

1	Indian Ethos and Values in Management, R Nandagopal, Ajith Sankar R N, Tata McGraw Hill					
7	Education Pvt Ltd					
2	Indian Ethos for Management, Swami Jitamnanda, Shri Ramkrishna Ashram, Rajkot					
3	Value Education, Dr N Venkataiah, A P H Publishing Corporation, New Delhi					

Sup	Supplementary learning Material:						
1	Lecture Note						
2	NPTEL Visions of Happiness and Perfect Society:						
3	https://nptel.ac.in/courses/109/104/109104068/						

## Pedagogy:

- Direct classroom teaching
- Audio Visual presentations/demonstrations
- Assignments/Quiz
- Continuous assessment
- Interactive methods
- Seminar/Poster Presentation
- Industrial/Field visits
- Course Projects

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

Distribution of Theory Marks in %					n %	R: Remembering; U: Understanding; A: Applying;
R	U	A	N	Е	4 <b>C</b>	N: Analyzing; E: Evaluating; C: Creating
10%	60%	20%	10%	- /	-	// //

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.



## Course Outcomes (CO):

Sr.	Course Outcome Statements	%weightage
CO-1	Comprehend and practice Indian Ethos and Value Systems	25
CO-2	Applying value based and ethical practices	25
CO-3	Ability to identify and apply the knowledge of subject practically in real life	25
1	situations	
<b>CO-4</b>	Appreciate the richness of the knowledge of Indian heritage	25

Curriculum Revision:					
Version:	2.0				
Drafted on (Month-Year):	June-2022				
Last Reviewed on (Month-Year):	-				
Next Review on (Month-Year):	June-2025				